Peter Ewart Middle School PAC Profit & Loss Statement for Gaming Account Year Ending August 31, 2022

| | Feb. 2023 | | | Year-to-Date | | | | | |
|--|-------------|---------------|--------------------|--------------|---------------|--------------------|----------------|-----------------------------------|-------|
| | Income (\$) | Expenses (\$) | Net Gain/Loss (\$) | Income (\$) | Expenses (\$) | Net Gain/Loss (\$) | Budget (\$) | Variance YTD (\$) Over/(Under) | Notes |
| | income (ψ) | | | Income (ψ) | | | Duuget (\$) | Oven(Under) | NOLES |
| BC Gaming Grant | | | - | 15,460.00 | - | 15,460.00 | 16,160.00 | (700.00) | |
| Field Trips (31 divisions x \$350) | | | - | - | - | - | (10,850.00) | 10,850.00 | |
| Gr. 7 Camp | | | - | - | - | - | (1,000.00) | 1,000.00 | |
| Playground | | | - | - | - | - | (7,000.00) | 7,000.00 | |
| HOPS (organizational skills prize support) | | | - | - | - | - | (750.00) | 750.00 | |
| Technology | | | - | - | - | - | (6,250.00) | 6,250.00 | |
| Presentation | | | - | - | - | - | (1,000.00) | 1,000.00 | |
| Bank Charges/PAC Supplies | | | - | - | - | - | (50.00) | 50.00 | |
| Student Clubs | | | - | - | - | - | (1,500.00) | 1,500.00 | |
| Common Space (art, posters, sensory paths, holiday décor for hallways, learning commons, etc) | | | - | - | - | - | (750.00) | 750.00 | |
| Music/Arts | | | - | - | - | - | (2,250.00) | 2,250.00 | |
| Sports equipment / uniforms | | | - | - | - | - | (2,250.00) | 2,250.00 | |
| Gr. 8 graduation | | | - | - | - | - | (400.00) | 400.00 | |
| Entertainment/leisure activities (books, games, etc) | | | - | - | - | - | (2,500.00) | 2,500.00 | |
| Net | \$ - | \$- | \$- | \$ 15,460.00 | s - | \$ 15.460.00 | \$ (20,390.00) | 35,850.00 | |

| | Balance Sheet as of February 28, 2023 | | |
|---|---------------------------------------|----------------|-------------------------------------|
| Assets Coast Capital | | \$ | 39,194.65 |
| Liabilities | | \$ | - |
| Equity Beg Balance Net Gain/Loss Total Equity | | \$ \$ \$ | 23,734.65 15,460.00 39,194.65 |